

<p><b>Meeting Date</b></p>	<p>October 17, 2023 9:00 a.m. to 3:00 p.m.</p>
<p><b>Topic</b></p>	<p>Overall Formula</p>
<p><b>Attendees</b></p>	<p><b>Work Group Members:</b> Adam Koehler, Alicia Thompson, April Rike, Bethany Ratermann, Bridget Buckley, Carrie Comstock Gay, Christopher Barnes, Dr. Jeff Flanigan, Dr. Taryn Echols, Janet Susan Caldwell, Kelli Dougan, Lesley Nelms, Maribel Childress, Susanna Post.</p> <p><b>DESE Staff:</b> Jacob Oliva, Stacy Smith, Hope Worsham, Tiffani Grayer, Denise Airola (DESE partner)</p>

<p><b>Topic</b></p>	<p><b>Notes &amp; Feedback</b></p>
<p>Welcome and Introductions</p>	<p>Meeting began at 9:00 am.</p> <p>Work group members and DESE staff introduced themselves and meeting norms were reviewed.</p>
<p>Objectives and Background</p>	<p>The Work Group reviewed its purpose and charge, discussed the transition to a new baseline of education data, and discussed the scope and sequence of upcoming meetings.</p>
<p>Review Work Group Feedback and Opportunities for Change</p>	<p>The Work Group reviewed takeaways from past Work Group Meetings and listening sessions conducted during the summer of 2023 regarding stakeholder feedback on the Arkansas measurement and accountability system.</p>
<p>Setting a New Baseline: Overall Formula <i>Break for Lunch Included</i></p>	<p><b>Graduation Rate</b> The Work Group reviewed the current methodology for calculating the Graduate Rate indicator in the A-F formula.</p> <p>The Work Group discussed possible concerns or questions regarding the Graduation Rate calculation.</p> <p><b>Growth</b> The Work Group reviewed the current methodology for calculating the Growth indicator in the A-F formula.</p> <p>The Work Group reviewed and discussed how a transition to a new assessment will impact the calculation of Growth.</p> <p><b>Breakout Activity: Weighted Achievement and SQSS</b> The Work Group split into two rooms for two small group discussions on Weighted Achievement and School Quality and Student Success (SQSS). Work Group members rotated such that all members had the opportunity to discuss</p>

	<p>Weighted Achievement and SQSS.</p> <p><b>Weighted Achievement</b> The Weighted Achievement group reviewed the current methodology for calculating Weighted Achievement and discussed the advantages and disadvantages of adjusting the calculation.</p> <p>The Weighted Achievement group discussed the potential to award incentive points for middle school acceleration.</p> <p><b>SQSS</b> The SQSS group reviewed the current components included in the K-8 and 9-12 SQSS indicators.</p> <p>For K-8 indicators, the group discussed the potential to incorporate new measures, including early literacy and CTE exploration, and only report on some measures.</p> <p>For 9-12 indicators, the group discussed the potential to incorporate a postsecondary readiness measure.</p> <p><b>Overall Formula</b> The Work Group reviewed the components that currently make up the K-12 A-F Accountability Formula.</p> <p>The Work Group discussed possible shifts to the components of the overall K-12 A-F Accountability Formula and how those shifts might impact reporting.</p>
<p>Moving Forward</p>	<p>For the next meeting, the Work Group was asked to consider how components in the K-12 A-F Accountability Formula could be weighted and what other information could be reported to the public.</p> <p>The Work Group discussed how feedback will be integrated into ongoing planning.</p> <p>The meeting concluded at 3:00 pm.</p>
<p><b>Next Steps</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> ADE will synthesize the feedback and integrate into ongoing plans.</li> <li><input type="checkbox"/> ADE will send draft materials and pre-work in advance of the next meeting.</li> </ul>