



July 20, 2023

Topic: Transition

Question	Responses
<p>What would you hope to stay the same for early childhood in Arkansas after the transition?</p>	<p>Continue to provide point in time training for Early Childhood workers since there is turnover in workers.</p> <p>Funding is not allocated to other programs and taken away from EC</p> <p>Focus on creative thinking Focus on play Strong measures of quality</p> <p>Access to regional specialist to help make sure we are implementing policies and instruction most beneficial to programs.</p>
<p>What would you hope to be different as a result of the transition?</p>	<p>Educator minimum competencies and additional funding/options for HQ educators to receive higher salary.</p> <p>Track suspensions and expulsions, find patterns in the data, work to correct.</p> <p>Better communication between schools and early childhood programs. The goal is for our children to be successful in their lives and without a great start the road is harder for them.</p> <p>Additional funding to support the hiring and retention of quality staff.</p> <p>More unified expectations between home/private/school district prek programs.</p> <p>Additional funding opportunities for small districts.</p> <p>Support for caregivers to decrease burnout</p>



	<p>Excited for the opportunity to be united in doing what's best for kids</p> <p>Relationships between ADE and providers are healthy</p> <p>Improved supports for serving children in foster care</p> <p>Stronger level of communication between all early childhood programs and the special education providers - serving children with a team approach.</p> <p>Systems that are unified to create Data for our programs and the state. (Looking into what accreditation we use across the board- ECERS? Something else?)</p> <p>ADE and Early Childhood technology systems that are seamless and communicate. We are currently having to input data into many areas.</p> <p>More streamlined assistance for families in finding funding sources for the services they need for their children.</p> <p>More inclusive opportunities for students with disabilities.</p> <p>Track suspensions, expulsions + better support educators</p> <p>Streamline professional development tracking PDR vs. escWorks (used in public schools).</p> <p>A change in some of the DHS minimum licensing rules and regulations that have not changed or have been updated in years</p>
<p>How can the field be supported throughout this transition?</p>	<p>Work with a non-profit to become an NAEYC affiliate here in AR. We are one of the only states without one.</p> <p>Open feedback loops, being transparent, open and honest</p> <p>Continue to provide regional contact people for questions, as needed.</p> <p>Better communicate changes in our support systems so we know who to reach out to when questions/concerns arise.</p> <p>Clear organizational chart for contacts throughout the process.</p>



Discussion Notes

	<p>Anonymous list-serve for directors to reach out to colleagues in a safe way to ask for help with specifics.</p> <p>Lead schools to serve as “coaches” for new schools.</p> <p>Offer “town hall” type zoom meetings giving you a chance to present changes coming and directors a chance to ask questions.</p> <p>As much communication as possible, anxiety in providers start when they feel out of the loop</p>
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