



June 19, 2023 @ 11:00 am	Zoom Meeting
Attendees	<p><b>Workgroup Members:</b> Anne Martfeld, Mandy McIntyre, Dr. Shelia Jacobs, Scott Howie, Kevin Tipton, Amy Hardy, Jennifer Turner, Aaron Duvall, Dr. Jared Cleveland, and Donald Westerman</p> <p><b>ADE:</b> Dr. Tina Moore, Ross White, Dr. Missy Walley, Dr. Ivy Pfeffer, and Sunni Teale</p>

Draft Rule/Policy Component	Work Group Feedback
<i>Meeting Notes</i>	<p>Meeting began at 11:00 AM.</p> <p>Review of Agenda and meeting norms with participants. LEARNNS Act Reviewed. “R-Readiness” Identified as core focus. Work Group Purpose &amp; Charge reviewed.</p> <p><b>Scope and Sequence</b> Career Diploma updated timeline reviewed. July Face to Face meeting will be determined after committee poll.</p> <p><b><u>AR Graduation Requirements</u></b> Currently: Career Focus or Content Electives – 6 Credits</p> <p>SWOT Analysis of current AR Graduation Requirements and relation to Career Ready Pathways</p> <p><b>Strengths</b> Overall: Students have flexibility to take courses that relate to their interests within career pathways. Flex credits are for science and math while ELA has specialized courses aligned to career pathways but not what are considered flex credits.</p> <p><b>Weaknesses</b> Overall: Core Requirements take precedence over/limit Career Focus. Difficulty embedding career focus into Core. With only 22 requirements, students leave school before taking more Career Focus courses due to already meeting graduation requirements.</p> <p><b>Opportunities</b> Overall: Provide greater opportunities for embedding career options within all graduation requirements. Narrowing Career Focus credits to better serve students’ future career needs.</p> <p><b>Threats</b> Overall: Career Diploma might have a negative stigma attached but instead needs to be an AND, not an OR. This could create a “lesser” option perception. Lack of participation due to previous perceptions of CTE. CTE Staff not receiving market rates of pay create obstacles to the hiring of high-quality instructors.</p> <p><b>AR CTE Pathways</b> Review of 63 current pathways available through DCTE. SWOT Analysis of current AR CTE Pathways as they relate to AR Graduation Requirements.</p> <p><b>Clarification: <u>3 x 3 Requirement for Standards of Accreditation</u> – 3 Pathways with 3 Programs of Study</b></p>



Notes

	<p><b>Strengths</b> There are many choices that schools can utilize to serve their student's career interests and community/regional workforce needs.</p> <p><b>Weaknesses</b> There are so many options, it can become difficult to know which pathway to implement. Some pathways are incredibly expensive to start and maintain.</p> <p><b>Opportunities</b> Partnerships with local Businesses and Industry to create stronger pathways within school districts.</p> <p><b>Threats</b> Districts are not able to afford to offer all pathways needed to serve students so it limits opportunities.</p>
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<p><b>Next Steps</b></p>	<p>Next meeting will be Face to Face to review Audit and deep dive into Career Diploma.</p> <p>Follow up email from Ross</p> <p><b>Doodle Poll and Work Group Background Materials</b></p> <p><b>Familiarize yourself with work group background materials in preparation for our next meeting.</b></p> <p>Meeting was adjourned at 12:00 PM.</p>
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