



Meeting Date	July 7, 2023 @ 11:00 am
Attendees	Dr. Kiffany Pride, Sandy Shepard, Amy Counts, Carol Heringer, Andres Rhodes, Missy Walley, Gina Williams, Pam Skinner, Laura Cash, Mallory Berry, Stacy Childers, Traci Birkes, Corrie Tucker, Christina Meister, Amy Sanders, Gregory Hodges, Rebecca Cook, Megan Oliver

Draft Rule/Policy Component	Work Group Feedback
Meeting Norms	<p>Dr. Kiffany Pride</p> <ul style="list-style-type: none"> • Introductions • Agenda handed out at least 3 business days in advance. • Review materials to plan, prepare, and provide feedback • Mute self when not speaking • Keep feedback centered on topic • Stay engaged • Value feedback • All materials, notes and slides will be posted after the meeting so they can be reviewed
Legal	<p>Andres Rhodes</p> <ul style="list-style-type: none"> • Reviewed nature of work being done • Reminded everyone that the work is considered public record and falls within the Freedom of Information Act (FOIA) • All communication (text messages, emails, etc.) falls within FOIA <p>Dr. Kiffany Pride</p> <ul style="list-style-type: none"> • Asked for followup questions • None asked
Overview of LEARNNS	<p>Dr. Kiffany Pride</p> <ul style="list-style-type: none"> • LEARNNS stands for – Literacy, Empowerment, Accountability, Readiness, Networking, and Safety • Working group established to provide feedback. • Priorities Include: <ul style="list-style-type: none"> ○ High-Quality Instructional Materials (HQIM) ○ Literacy Screening Process ○ Individual Reading Plans ○ Literacy Coaches <p>Timeline:</p> <ul style="list-style-type: none"> • 23-24 <ul style="list-style-type: none"> ○ Procure Literacy Screener ○ Literacy Coaches ○ Reading Plans ○ Literacy Tutoring Program • 24-25 <ul style="list-style-type: none"> ○ K-3 Screeners



	<ul style="list-style-type: none"> ○ Reading Plans Continued ○ 3rd Grade Retention ● 25-26 <ul style="list-style-type: none"> ○ 3rd Grade Retention Continued
<p>Right to Read Act</p>	<p>Carol Heringer</p> <ul style="list-style-type: none"> ● 2018-19: Training required and proficiency pathways ● By 2023: – Graduates from EPPs Required Coursework ● 2020: List of Approved Materials <ul style="list-style-type: none"> ○ Dyslexia ○ Reading Intervention ○ Core reading programs <p>Sandy Shepard</p> <ul style="list-style-type: none"> ● Work supporting the Right to Read Act through the Reading Initiative for Student Excellence <ul style="list-style-type: none"> ○ RISE School Awards ○ CLSD Federal Grant, renamed to SOAR (Successful Outcomes for Arkansas Readers) ○ Arkansas Initiative for Instructional Materials (AIIM), supporting HQIM ○ State supported CALT Training ○ PreK RISE ○ Writing Revolution Professional Learning
<p>Working Group Purpose</p>	<p>Dr. Kiffany Pride</p> <ul style="list-style-type: none"> ● Work groups provide feedback on policies ● This group: Literacy Work Group ● Charged to: develop rules and policies when LEARNS takes effect <ul style="list-style-type: none"> ○ High-impact tutoring ○ Literacy notification to parents ○ Individual reading plans ○ K-3 reading supports ○ Literacy coaches performance ● Asked for followup questions ● Today and Upcoming Meetings (meeting time 11:00) <ul style="list-style-type: none"> ○ Today-building background ○ Next Meeting: July 21st (virtual) <ul style="list-style-type: none"> ▪ Literacy notification to parents ▪ Individual reading plans (IRP) ○ July 28th (virtual) <ul style="list-style-type: none"> ▪ IRP ▪ Intervention ▪ High-impact tutoring ○ August (in person) <ul style="list-style-type: none"> ▪ Literacy Coaches ▪ K-3 Reading Supports ▪ Literacy Tutoring Grant

Next Steps	<ul style="list-style-type: none">• Meeting information in advance – 3 business days in advance• Review materials that were linked in the agenda• Begin to build background knowledge
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