

Meeting Date	October 31, 2023 9:00 a.m. to 3:15 p.m.
Topic	Draft Framework
Attendees	<p>Work Group Members: Adam Koehler, Alicia Thompson, April Rike, Bethany Ratermann, Bridget Buckley, Carrie Comstock Gay, Christopher Barnes, Dr. Jeff Flanigan, Dr. Taryn Echols, Janet Susan Caldwell, Kelli Dougan, Lesley Nelms, Maribel Childress, Susanna Post.</p> <p>DESE Staff: Jacob Oliva, Stacy Smith, Hope Worsham, Tiffani Grayer, Denise Airola (DESE partner)</p>

Topic	Materials
Welcome and Introductions	<p>The meeting began at 9:00 am.</p> <p>Work group members and DESE staff introduced themselves and meeting norms were reviewed.</p>
Objectives and Background	The Work Group reviewed its purpose and charge, meeting objectives, and the guiding principles for accountability.
Review Work Group Feedback and Opportunities for Change	The Work Group reviewed a summary of the previous Work Group meeting and feedback collected through Work Group member survey responses regarding shifts in the accountability formula.
Setting a New Baseline: Draft Framework <i>Break for Lunch Included</i>	<p>In small groups, the Work Group reviewed considerations for the draft accountability framework. Work Group members noted what resonated with them and what changes to considerations they would like to see in the draft framework.</p> <p>Weighted Achievement</p> <p>The Work Group considered if science should be elevated in the overall formula and how the accountability system may incentivize middle school acceleration.</p> <p>Growth</p> <p>The Work Group considered how student growth is calculated and how science growth may be elevated in the overall formula.</p>



	<p>SQSS</p> <p>The Work Group considered how a postsecondary readiness measure may incentivize schools to better prepare students beyond high school and how it may impact the overall formula. The Work Group also considered how a postsecondary measure may include or incentivize middle school acceleration.</p> <p>The Work group considered what SQSS measures should be most elevated in the overall formula.</p> <p>Graduation Rate</p> <p>The Work Group considered the methodology for calculating the graduation rate.</p> <p>Overall Formula and Weighting</p> <p>The Work Group reviewed different options for the overall weights of indicators in the A-F formula.</p> <p>Reporting</p> <p>The Work Group considered how reporting may be improved by developing future reporting features such as badges on school report cards and school designations.</p> <p>Supports and Consequences</p> <p>The Work Group considered different possibilities for how schools may be rewarded under the Arkansas School Recognition Program.</p>
<p>Moving Forward: Stakeholder Engagement Plans</p>	<p>The Work Group discussed how feedback will be integrated into ongoing planning.</p> <p>The meeting concluded at 3:15 pm.</p>

<p>Next Steps</p>	<ul style="list-style-type: none"> <input type="checkbox"/> ADE will synthesize the feedback and integrate into ongoing plans. <input type="checkbox"/> ADE will continue to engage other stakeholders throughout the winter to inform the framework. <input type="checkbox"/> ADE will invite Work Group members to attend stakeholder feedback sessions in their region. <input type="checkbox"/> ADE will determine how best to reconvene the Work Group with a new scope and sequence.
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