

Meeting Date	August 3, 2023
Attendees	<p>Facilitators:</p> <ul style="list-style-type: none"> ○ Tonya Williams/absent ○ Lori Bridges ○ Dawn Jeffery <p>Work Group Members in attendance:</p> <ul style="list-style-type: none"> ○ Jenny Barber, Russellville School District/Pre-K Administrator ○ Anna Strong, AR Chapter of American Academy of Pediatrics ○ Tara Armstrong, Camden Fairview School District ○ Fredricka Tabor, White River Health ○ Leigh Keener, Teacher ○ Gwen Couthren, Guy Fenter Education Service Cooperative ○ Brandy Wolfenbarger, Pre-K Administrator/ Springdale SD ○ Jamie Ward, Curricula Concepts ○ Joe Fisher, Guy Perkins School District/Administrator ○ Angela Betancourt, Greenbrier School District/Pre-K Administrator <p>ADE Internal Attendees:</p> <ul style="list-style-type: none"> ○ Danita Pitts, Early Childhood Special Education Part B/619 Coordinator
Absent	<p>Work Group Members absent:</p> <ul style="list-style-type: none"> ○ Richard T. Atkinson, Ozark Opportunities, Inc. Head Start/absent ○ Alexandra Galleur, Penny Lane Child Care Center/absent ○ Bill Sims, Grow Learning Center/Early Intervention/absent ○ Diana Nathan, Parent/absent ○ Shelley Ray, Teacher/Junction City SD/absent ○ Tracy Dunn, Russellville School District/Teacher/absent ○ Tracy Turner, Infant/Toddler Part C Coordinator/absent ○ Alicia Atwood, ADE Early Childhood Teaching and Learning/absent

Draft Rule/Policy Component	Work Group Feedback
LEARNNS Executive Order Report	
Local Early Childhood Lead Agencies	Local Leads Discussion Notes



The group is excited to be able to have all early childhood programs in one system. Concerns that children with special health care needs will not be included. The outcomes will be built on what we have already completed and add to it. Local Leads will start small and expand from there. There will be no limitations. The strategies for children may be different but the way we achieve these outcomes may look different depending on what area of the state you are located in. The local leads will also make sure everything is developmentally appropriate. There will be extra funds to complete this focus. There were no additional concerns at this time.

Next Steps

Review [current Definition of Kindergarten Readiness](#)