



Meeting Date	June 28, 2023, 10:00 AM
Attendees	DESE: Darrell Smith, Kayci Hardnett, Stacy Smith, Shasta Wagner, Adrienne Williams Members: Monica Daniels, Skipper Ward, Theresa Hall, John Spencer, Misty Newcomb, Tara Mendoza, Stephanie Nichols Parthenon: Nita Bhat, Michael Besse, Cameron Bandy

Draft Rule/Policy Component	Work Group Feedback
EFA Launch Feedback	It was reported that feedback on the launch and application for both families and schools was positive. The system and application process seem to be clear, simple, and straightforward, with no major issues.
Private School Fee & Tuition Increases	<ul style="list-style-type: none"> <li>• The group discussed which fees should be permissible under the EFA program. It was generally agreed that any required supplies, transportation, or other fees would be permissible under the EFA program if the fees are required for all students.</li> <li>• Much discussion was had on tuition increases for private schools. While the group agreed that price gouging should be avoided, it was also a consensus that private schools should be allowed to increase tuition as needed.</li> <li>• While wanting to limit dishonesty, it is understood that for private schools to provide competitive teacher salaries, tuition increases will be necessary.</li> <li>• It is also understood that the EFA program will not affect private school rules, precedents, or admission processes.</li> <li>• The group compared similar programs in other states to determine what the level of oversight on tuition increases should be for the EFA program. The group suggested a parameter in which the private school can increase freely. If a tuition increase beyond that parameter is necessary, the private school will provide a justification and outline of the necessary increase.</li> <li>• It was noted that it is always important when considering rules and parameters to revisit the four guiding principles: <u>Expand parental empowerment</u> for families, <u>provide quality options</u> for families, <u>protect private school autonomy</u> where we can, and <u>use data</u> to inform rulemaking.</li> </ul>

<b>Next Steps</b>	Review notes and slide deck in preparation for the next meeting.
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